

Primary Source

2009-2010 Course Offerings

www.primarysource.org/programs

SEMINAR SERIES

China: Centuries of Tradition and Change

What are the deep-seated traditions and far-reaching changes that have shaped China? This seminar series will explore topics on ancient and modern China that are relevant for today's K-12 classrooms. Topics to be covered include archeology, geography, belief systems, gender roles, agents of change, and current challenges. The workshops will draw upon Primary Source's China sourcebooks.

Five-day seminar series

Time: 9:00 am – 3:00 pm

Location: Primary Source, Watertown, Mass.

Dates: Oct. 27, Nov. 17, Jan. 14, Feb. 10, Mar. 11

PDPs/Credits: 37.5 PDPs/2 credits for the series

Fee: Partnership educators--no cost other than fee for 2 graduate credits; Non-partnership educators--\$500 plus fee for 2 graduate credits

Suitable for educators in grades K-12.

Passionate Perspectives: Conflict and Peace in the Modern Middle East

What are the challenges and opportunities for peace in the Middle East region? This course will introduce the political and historical roots of the region's most pressing points of conflict and examine efforts to resolve them. Topics include: Israeli-Palestinian relations; sectarian violence; the development of Hezbollah and other armed political groups; Islamism as a political force; and peace and human rights campaigns from the grassroots to the diplomatic sphere.

Three-day seminar series

Time: 9:00 am – 3:00 pm

Location: Primary Source, Watertown, Mass.

Dates: Feb. 26, Mar. 19, Apr. 9

PDPs/Credits: 27 PDPs/1 credits for the series

Fee: Partnership educators--no cost other than fee for 1 graduate credit; Non-partnership educators--\$300 plus fee for 1 graduate credit

Suitable especially for educators in grades 6-12.

Storied Subcontinent: An Introduction to South Asia

What do we know about the history of South Asia? What are the cultural and political factors that have shaped this diverse and continually evolving region of the world? After an overview of the geography of South Asia, including India, Pakistan, Nepal, Bangladesh, Bhutan and Sri Lanka, participants will examine key moments in history, including ancient India; the Mogul period; the colonial period and partition; and contemporary South Asia. Topics to be discussed will include the economy, culture and religion, art, literature, and today's South Asian diasporas in the U.S. and abroad.

Five-day seminar series

Time: 9:00 am – 3:00 pm

Location: Primary Source, Watertown, Mass.

Dates: Nov. 4, Dec. 8, Jan. 21, Feb. 3, Mar. 2

PDPs/Credits: 37.5 PDPs/2 credits for the series

Fee: Partnership educators--no cost other than fee for 2 graduate credits; Non-partnership educators--\$500 plus fee for 2 graduate credits

Suitable for educators in grades K-12.

New Bostonians: Immigrants in Massachusetts Today

How have new streams of immigration from Latin America, Africa and Asia transformed local communities and their schools? What knowledge about the history, politics and culture of new immigrant communities can deepen educators' interactions in the classroom and beyond? This seminar series seeks to provide educators with a better understanding of immigrant students and their cultural context. Special features of the course include cultural knowledge workshops with E.L.L. and student-service specialists and field visits to ethnic organizations and cultural institutions.

Three-day seminar series

Time: 9:00 am – 3:00 pm

Location: Primary Source, Watertown, Mass.

Dates: Feb. 11, Mar. 12, Apr. 7

PDPs/Credits: 27 PDPs/1 credits for the series

Fee: Partnership educators--no cost other than fee for 1 graduate credit; Non-partnership educators--\$300 plus fee for 1 graduate credit

Suitable for educators in grades K-12.

ONE & TWO-DAY WORKSHOPS

Slavery and Anti-Slavery in New England History

American slavery was not confined to the South; the system had deep roots in New England, as did the movement to resist it. How can local historical sites help us interpret and teach slavery and abolitionism as integral parts of American history? Day One of the course includes an exploration of the Royall House in Medford, MA. Day Two is a unique full-day symposium, "Abolitionism in Black and White: The Anti-Slavery Community of Boston and Cambridge" organized by the Longfellow House National Historic Site in Cambridge and other area institutions.

Two-day workshop

Time: 9:00 am – 3:00 pm

Location: Isaac Royall House, Medford, Mass. and Suffolk University, Boston, Mass.

Dates: October 8, October 24

PDPs/Credits: 10 PDPs

Fee: Partnership educators--no cost; Non-partnership educators--\$125

Suitable for educators in grades K-12.

Creating Community Connections:

Empowering Students Through Service-Learning

How can international and domestic service help students apply their classroom learning to real world issues? Carefully designed service-learning can empower students as engaged citizens while building the capacity of community partners and making important connections between students and community. This workshop will explore avenues for connecting service-learning and global citizenship through a variety of models, and will engage participants in an exercise to begin envisioning strategies they will use in their own educational contexts.

One-day workshop

Time: 9:00 a.m. – 3:00 p.m.

Location: Primary Source, Watertown, Mass.

Date: Oct. 16

PDPs: 5 PDPs

Fee: Partnership educators - no cost; Non-partnership educators - \$125

Suitable for educators in grades K-12.

Middle East Politics Present and Future

A symposium in conjunction with the Crown Center for Middle East Studies, Brandeis University

This symposium is a unique opportunity to learn about regional conflicts in the Middle East today--an up-to-the minute briefing with internationally renowned analysts and scholars from Brandeis, the region and around the world. Panel topics include: Arab-Israeli prospects for peace; the developing situation in Iran; and current regional issues involving Jordan, Egypt and the Gulf states. This opportunity is recommended especially for teachers who already have a basic familiarity with the politics and history of the Middle East, but all interested educators are welcome.

One-day symposium

Time: 9:00 a.m. – 3:00 p.m.

Location: Brandeis University, Waltham, Mass.

Date: Oct. 14

PDPs: 5 PDPs

Free and open to all K-12 educators.

Visualizing Latin America: Cultural Diversity Through Art

What is Latin American art and what role does it play in society? How can we better understand the diversity of Latin America through the visual art produced in these countries? This one-day workshop will use art as a vehicle for discussing a variety of themes, including indigenous traditions, historical events, political change, and contemporary issues throughout the region. Participants will explore how artists respond to their surroundings through art, and how the visual arts can be used to introduce students to the richness of Latin America.

One-day workshop

Time: 9:00 a.m. – 3:00 p.m.

Location: TBA

Date: Oct. 21

PDPs: 5 PDPs

Fee: Partnership educators - no cost; Non-partnership educators - \$125

Suitable especially for educators in grades 9-12.

ONE & TWO-DAY WORKSHOPS (cont.)

Global Integration, Local Innovation: Creating Globally-Minded Schools

What does it mean to be globally minded? How can school leaders, teachers, and staff work together to develop a school-wide culture of global understanding? In this workshop, participants will explore ideas, tools, and resources for connecting their schools to the world. Through hands-on activities and discussion, educators will learn about existing global education programs and begin to design their own plan to promote global understanding at the classroom, school, or district level. This workshop is particularly suitable for those in the initial stages of globalizing their schools or curriculum.

One-day workshop

Time: 9:00 a.m. – 3:00 p.m.

Location: Primary Source, Watertown, Mass.

Dates: Offered twice - Oct. 22 and Mar. 18

PDPs: 5 PDPs

Fee: Partnership educators - no cost; Non-partnership educators - \$125

Suitable for educators in grades K-12.

Diversity of India: Peoples, Stories and Geography

India is a poorly understood democracy with diverse peoples, cultures and environs. In Massachusetts, Indians represent the fastest growing Asian immigrants. This introductory workshop will touch on commonly held misconceptions and explore India's physical and human geography. Teacher-led workshops will present literature for children and young adults and introduce creative hands-on activities.

One-day workshop

Time: 8:30 a.m. – 3:30 p.m.

Location: TBA

Date: Oct. 28

PDPs: 5 PDPs

Fee: Partnership educators - no cost; Non-partnership educators - \$125

Suitable for educators in grades K-7.

An Introduction to Korean History and Culture

What is most important to know about the distinctive culture and historical experience of Korea? We will explore patterns of Korean history, important geopolitical issues today, opportunities for teaching with Korean literature, the poetic form of sijo as it relates to Korean culture, and Korean food.

One-day workshop

Time: 9:00 a.m. – 3:00 p.m.

Location: Primary Source, Watertown, Mass.

Date: Nov. 12

PDPs: 5 PDPs

Fee: Partnership educators - no cost; Non-partnership educators - \$125

Suitable for educators in grades K-12.

Cuba: History, Politics, and Culture

This exciting new workshop will provide an introduction to Cuba and outline the historical trends that continue to shape this island nation. Elements of Cuba's social structure and popular culture will be considered as a means to examine the perceptions and realities of modern-day Cuba.

One-day workshop

Time: 9:00 a.m. – 3:00 p.m.

Location: Primary Source, Watertown, Mass.

Dates: Mar. 4

PDPs: 5 PDPs

Fee: Partnership educators - no cost; Non-partnership educators - \$125

Suitable especially for educators in grades 9-12.

Visual Art of West Africa

This program will introduce various visual arts important in the cultures of West Africa. Teachers will discuss symbols, patterns, and historical narrative found in the arts and explore connections to beliefs, music, and dance. The day will include hands-on workshops and consider how elementary school children can learn about peoples and cultures through the arts. Classroom projects inspired by African art forms will also be presented.

One-day workshop

Time: 9:00 a.m. – 3:30 p.m.

Location: Peabody Museum, Harvard University

Date: Mar. 29

PDPs: 5 PDPs

Fee: Partnership educators - no cost; Non-partnership educators - \$125

Suitable for educators in grades K-5.

ADDITIONAL PROGRAMS

Beyond the Headlines: Global Issues in the News

This breakfast series, designed particularly for school and district administrators, will explore current issues around the globe. Topics include North Korea's uneasy relationship with the international community, instability in Afghanistan and Pakistan, and democracy in Africa. Administrators may register for one or more of the sessions.

Breakfast discussion series

Time: 8:30 – 10:00 am

Location: Primary Source, Watertown, Mass.

Dates: Nov. 10; Feb. 9; Apr. 6

PDPs/Credits: 5 PDPs

Fee: Partnership educators--no cost; Non-partnership educators--\$75

Suitable for K-12 administrators.

Current Topics in Africa

The nations of the African continent today grapple with unprecedented challenges and opportunities in the economic, political, security and environmental arenas. This forward-looking lecture and discussion series will address a variety of concerns and look at regional responses.

Educators may register for the whole series or attend individual sessions.

Nov. 16: The Present and Future of Democracy in Africa
Ambassador Charles Stith, Boston University, African Presidential Archives and Research Center

Jan. 27: After the Killing: Transitional Justice in African States
Professor Timothy Longman, Boston University; Director of the African Studies Center

Feb. 24: Political Expression Through Art in Africa
Professor Mark Auslander, Brandeis University

Apr. 15: Women and Leadership in Africa
Professor Filomena Steady, Wellesley College

Afternoon Lecture Series

Time: 4:30 p.m. - 6:30 p.m.

Location: Primary Source, Watertown, Mass.

PDPs: 10 PDPs for the full series

Fee: Partnership educators - no cost; \$125 for the series or \$35 for individual sessions

Suitable for educators in grades K-12.

Latin American Voices

Join our book discussion group as we explore literature from South America, Central America, and the Caribbean. Sessions will include guest facilitators and ideas for classroom connections. Participants are responsible for bringing their own books to each meeting.

Late afternoon book discussion group

Time: 4:30 p.m. - 6:00 p.m.

Location: Primary Source, Watertown, Mass.

Dates: Oct. 15 (Enrique's Journey); Nov. 12 (The Storyteller); Dec. 10 (Wachale!: Poetry and Prose about Growing up Latino in America); Jan. 14 (A Hammock Beneath the Mangoes) ; Feb. 11 (The Farming of Bones)

PDPs: 10 PDPs for the series

Fee: Partnership educators - no cost; Non-partnership educators - \$125

Suitable especially for educators in grades 8-12.

STUDY TOURS (PENDING FUNDING)

Primary Source's study tours are designed to deepen educators' knowledge of the world so that they are better able to provide their students with a global perspective. Participants will travel with other educators who share an interest in teaching and learning. Participating teachers on each trip will explore cultural sites, discover the history of the region, and spend time with local teachers and families. Tours are led by Primary Source staff members, experienced educators, and leading scholars. Upon return, educators are required to complete a curriculum project for use in their classrooms.

China

Leadership Tour
Summer 2010

China

Educator Tour
Summer 2010

Latin America

2 Educator Tours
April 2010

More information available online October 2.



ONLINE COURSES

The Enduring Legacy of Ancient China

The remarkable richness and endurance of Chinese civilization will be the central focus for this course, which will explore the long period from the emergence of China's earliest civilizations to the end of the dynastic phase in 1911. Topics include geography, belief systems, the arts, and China's relationship with the world. The online course will feature readings, scholar podcasts, and web-based activities focusing on some of the most current scholarship, while exploring student-friendly tools and resources. This course will be offered completely online and will require a basic comfort level in the use of computer technology as a medium for learning.

Each course consists of 8 sessions over the course of 10 weeks. Participants must commit to attending one of the live scholar chat sessions prior to registering for this course.

Course A session start dates: Oct. 7, 14, 21, 28, Nov. 11, 18, Dec. 2, 9

Live scholar chat: Nov. 14, 3 pm EST; Nov. 16, 8 pm EST

Course B session start dates: Jan. 20, 27, Feb. 3, 10, 24, Mar. 3, 17, 24

Live scholar chat: Feb. 27, 3 pm EST; Mar. 1, 8 pm EST

Course C session start dates: Mar. 3, 10, 17, 24, Apr. 7, 14, 28, May 5

Live scholar chat: Apr. 10, 3 pm EST; Apr. 12, 8 pm EST

PDPs/Credits: 40 PDPs; 2 graduate credits for the series

Fee: Partnership educators--no cost other than fee for 2 graduate credits; Non-partnership educators--\$500 plus fee for 2 graduate credits

Suitable for educators in grades K-12.

Thinking Like a Historian in the Digital Age: Primary Sources for Primary Students

Through online resources about immigration history, educators will learn how to incorporate and use primary sources in the elementary classroom. Teachers will explore materials from the Library of Congress collection and the Lower East Side Tenement Museum, deepen their understanding of primary sources, and consider how elementary students can benefit from their observation and analysis. This 3 week online course will be equal to a one-day face-to-face workshop at Primary Source.

Online seminar series

Dates: Jan. 13 – Feb. 3

PDPs/Credits: 5 PDPs

Fee: Partnership educators--no cost; Non-partnership educators--\$125

Suitable for educators in grades K-6.

Registration

Educators in partnership districts:

Please call or email the contact person for your school/district (see list at www.primarysource.org/partners) and let them know which program(s) you are interested in. If you are selected by your school/district to attend, instructions for online registration will be sent to you via email by Primary Source.

All other educators:

Please send your registration request to registration@primarysource.org.

Registration deadline is Friday, September 25.